Calgary Board of Education

Evergreen School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- K-5 school with a diverse population and two EES classrooms
- SDP: Student achievement in English Language Arts and Literacy will improve.

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**

Long term goal #1	Involved:	Students will recognize, identify and use available technologies, software, online learning resources and web-based applications to support and enhance their learning.	Students will be able to articulate how available technologies and online learning resources and applications support their learning.	Alberta Programs of Study/curriculum Information and Communication Technology Program of Studies	Weekly use of Google tools and Microsoft tools to demonstrate their learning.			
Students at Evergreen School will evaluate and select information, sources and digital tools based on their relevance to specific learning tasks.	I leverage digital tools to learn, express my creativity and collaborate with others. I use digital tools to identify problems and take action to find solutions. I enact positive change in my community through digital tools.		Students will be able to explain why specific technologies accomplish specific tasks.	Learning Library Resources Media Smarts: Digital and Media Literacy Outcomes (Alberta) Media Smarts: Search Lesson Plans and Resources Media Smarts: Interactive Activities and Tutorials for K-12 Students Evergreen Admiral Use Policy Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords Support from the Teaching and Learning	Increase in student advocacy for technology that aligns with the task and learning needs.			

Long term goal #2 Students at Evergreen will manage their personal data to maintain digital privacy and security.	Safe: I know how to be safe online and create safe spaces for others in online communities. I know how to protect my personal information online.	Students will understand the characteristics of a strong password and why it is important to have one. Students will understand the importance of keeping their passwords secure and private	Students will create an age-appropriate unique password to access CBE network/technology Students will login and keep their accounts and passwords secure. Students and staff know and can articulate why it is important to keep their network accounts and passwords secure.	with Technology Specialists as needed Media Smarts: Digital Citizenship Spotlight Pop Up PD Calgary Youthlink Cyber Safety presentations for students and families CBE Away for the Day Guidelines Alberta Education Ministerial Order 014	All students in the school will have a unique, secure password to access CBE network/technology All students will keep their passwords private and know how to reset their passwords, as needed			
Long term goal #3 Students at Evergreen School will engage in positive, safe, legal and ethical behavior when using technology, including in social interactions online or when using networked devices.	Respectful and safe while online I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic towards others. I balance time online and offline to promote positive mental, emotional and physical wellbeing I understand appropriate times and situations to use technology.	Student will understand how to communicate respectfully in digital environments, such as social media, email, google docs etc. Students will understand the different ways they can be unsafe online, about cyberbullying and other online safety concerns. Students will understand the consequences and impacts of too much screen time on their mental, emotional and physical wellbeing. Students will understand when and where to use technology.	Students will demonstrate online etiquette, including how to communicate respectfully in digital environments, for examples when providing peer feedback in Google Docs. Students will commit to a digital citizenship pledge, promising to use technology in a safe, respectful, and responsible manner. Students will report to responsible adults if/when they encounter online safety concerns, cyberbullying, or any unethical behavior.		Students report to teachers or other trusted adults any online safety issues they are having. Incidents of inappropriate/unsafe online interactions are few.			

Next Steps & Focuses for the Coming School Year